

## MIT Department of Mechanical Engineering

### Statement on Diversity

The mission of the MIT Department of Mechanical Engineering is the application of engineering and science to the solution of human and societal challenges through technological and commercial innovation. With the goals of developing knowledge and advancing humankind, our Department is committed to open and spirited intellectual inquiry through rigorous application of the scientific method. The teaching and research that we conduct are inseparable from our commitment to the physical and emotional well-being of all members of our community: students, postdoctoral researchers, faculty, staff, and visitors.

Additionally, the success of our Department in both teaching and research is greatly enhanced by cultural, ethnic, and racial diversity. Inclusion and mutual respect for each member of our community invigorate and sustain every aspect of our mission. Thus, we strive unreservedly to foster an intellectual environment that is devoid of discrimination on any basis, including race, ethnicity, nationality, gender or gender identity, sexual orientation, age, physical ability, religion, socioeconomic status, or political opinions. Moreover, we celebrate these differences as enhancing features of MIT's creative, energetic, and welcoming fabric.

Our Department has long worked to encourage and support individuals of diverse perspectives and underrepresented origins. We reaffirm our commitment to diversity and inclusion by publicly supporting [MIT's 2004 goals](#) for underrepresented minority faculty and underrepresented minority graduate students. We will continue to work toward gender equity at every level of the Department. Specifically, we aspire to increase the number of women faculty and to increase the proportion of our female graduate students and post-docs, both domestic and international. Through partnerships, such as the [MIT Summer Research Program](#), we have made positive strides in these endeavors and we shall seek to expand our progress.

Our Department is committed to an unbiased and equal opportunity educational and working environment, in which all members of our community can achieve their full intellectual and professional potential.